

Lower School Foundation Subjects Medium Term Plan Spring 1 (Year A)

| | Week1 3/1/22 | Week2 10/1/22 | Week3 17/1/22 | Week4 24/1/22 | Week5 31/1/22 | Week6 7/2/22 | Week7 14/2/22 |
|--------------------------------|---|--|--|--|--|---|---|
| History | Toys from today | Toys from the past | Comparing toys past and present | Thinking like a historian | The life of Margarete Steiff | Toy questionnaire | Preparing an exhibit for our toy museum |
| Computing | E-safety | Kapow - Skills showcase: Rocket materials | Rocket design | Rocket building instructions | Making a rocket | Rocket launching | Knowledge capture and quiz |
| Music | Round and Round | | | | | | |
| | Charanga scheme | | | | | | |
| PSHE – Dreams and Goals | Listen and appraise, warm up games, play glockenspiels, perform the song | | | | | | |
| | Inset | Set simple goals | Set a goal and work out how to achieve it | Understand how to work well with a partner | Tackle a new challenge | Identify obstacles that might affect my goals | How I felt when I succeeded a new challenge |
| Science | Animals in winter | Grouping animals | Animal bodies | What do I eat? | Bird Beak buffet | Bird Beak buffet | |
| RE | Is God important to everyone? How we show respect for others | Identify the ways people might show God is important to them | Identify how Jewish people show how God is important to them | Identify the ways people show God is important to them | Identify the ways people show God is important to them | Show love and respect for people through ideas for a special meal | Assessment |
| Art | Jane Hissey | Exploring pattern and texture with pencil | Using pencil marks in a drawing | Using pencil or charcoal marks to draw toy | Pencils or pastels to create colour picture | Peer and self assessment | Drawing comparison |
| Indoor PE | Dance | | | | | | |
| Outdoor PE | Ball skills | | | | | | |
| | Throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball | | | | | | |