

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Success in Cross Country running league, netball league, tag-rugby and football competitions. In this Covid-19 year, the school has had success in online inter-school competitions.</p> <p>Attendance at Wokingham Schools Game's Competitions for different sports across the whole school.</p> <p>Provision of a range of extra-curricular sports clubs across the whole school.</p> <p>Mile-a Day embedded in the school day.</p> <p>Young Leaders training and consequently activities and games available for all children during lunchtimes.</p>	<p>Continued research and development of sport in school that meets the requirements of COVID-19.</p> <p>Ensure staff are trained based on the latest pedagogy research.</p> <p>Monitoring of After-School Club and their incorporation of physical activities within this club.</p> <p>Continuation of attendance at Wokingham School Games events as appropriate in light of COVID-19.</p> <p>Ensuring a high % of pupil attendance at extra-curricular clubs, especially for PPG children.</p> <p>Continuation of Mile-a-Day at school and replacement of running track for this.</p> <p>Facilitate relationships with our local secondary school in order to provide more opportunities for sports events and opportunities for leadership.</p> <p>Maintenance and updating of swimming pool facilities at school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: July 2020 – July 2021	Total fund allocated July 2020-July 2021 £18700	Date Updated: 31st July 2021 July 2019-July 2020: £11,953.75 Percentage of total allocation: 70% (Covid-19)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The school continues to work to maintain a high profile of PE throughout the school and strives to maintain the required hours a week physical activity working closely with sport coaches.</p> <p>Equipment bought to support PE lessons.</p> <p>Mile-a-Day to increase fitness of all children.</p> <p>Line marking and maintenance of the playing field.</p> <p>Sportswear for PPG child so they can engage in a wider range of sports £25 sportswear</p>	<p>All phases of the school engaged in PE lessons that offered a wide range of age-appropriate activities throughout the week for all children. With Covid-19 restrictions in place for much of the year, most PE lessons were undertaken outside. This led to a focus on outdoor sports: These lessons included athletics, football, swimming, netball, hockey, tag-rugby, cricket and tennis.</p> <p>School staff ensured Mile-a-Day for all children at various times of the day, throughout the school.</p> <p>Football boots were bought so the child can participate in football, tag rugby and other extracurricular activities</p>	<p>£1,229.75 for resources to support these actions.</p>	<p>Increased pupil participation.</p> <p>Enhanced, inclusive curriculum provision.</p> <p>Enhanced quality of teaching and learning and improved standards.</p> <p>Positive attitudes to health and well-being and continued good pupil attitudes to PE.</p> <p>Positive impact on whole school improvement.</p>	<p>With the lifting of Covid-19 restrictions combined with the resources bought, the children will have increased chances to access a wider range of activities.</p> <p>Teachers will be trained in how to deliver these wide range of activities that are set to be offered next year.</p> <p>Mile-a-Day is continued and supported throughout the school next year in line with COVID-19 guidelines (timetable drawn up for safe continuation). Continuing teachers and the PE subject leader will support new staff</p>

				with this.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Sports TA (2 days a week), who is involved with various activities (including of lunchtime and after school), promoting and encouraging physical activity throughout the school for all pupils.	<p>Continued planning and coaching for sports fixtures and events – school football, tennis, tag-rugby and cricket.</p> <p>Continued maintenance and marking of playing fields.</p> <p>Continue training Young Leaders to support all children at lunchtimes, offering games and sports activities.</p> <p>Continue working in partnership on physical education with other schools and other local partners with Reading FC, Wokingham Primary Schools Football Association, Young Leaders, Maiden Erlegh.</p> <p>Ensuring the school has the best equipment available for PE lessons and after-school clubs.</p>	£5465 for salary of Sports TA, training resources for Young Leaders.	<p>Extended, alternative provision.</p> <p>Increased pupil participation.</p> <p>Enhanced quality of delivery of activities.</p> <p>Increased staffing capacity and sustainability, resulting in improved standards.</p> <p>Improved behaviour and attendance, and reduction of low-level disruption.</p> <p>Engaged or re-engaged disaffected pupils.</p> <p>Increased pupil awareness of opportunities available in the community.</p>	<p>New Sports Subject Leader in place for 2021 onwards.</p> <p>Re-establishment of Breakfast and After-School Clubs set up with sports activities and resources offered (post Covid-19).</p> <p>Continued Young Leaders training and support.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Get Set 4 PE teaching resources	To ensure all staff have increased confidence, knowledge and skills when delivering a wide range of PE lessons. This resource will aid staff's: planning, knowledge of skill progression, differentiation and increase confidence and delivery of PE through utilising the online CPD	£3250 for teaching resources and CPD	A more inclusive curriculum, which inspires and engages all pupils. More confident and competent staff. Enhanced quality of teaching and learning. Increased capacity and sustainability.	Continued training needs for new staff coming into school next year will be identified and training will be organised using contacts known to school as appropriate.
Swimming CPD delivered by external professionals	Swimming training during the swimming season given across the whole school where needed.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular clubs run this year.	Extra-curricular clubs run at school this year include: Girls football (KS2), Boys football (KS2), KS2 and KS1 multi sports and lunchtime games activities (many clubs this year were impacted by Covid-19).	£ 1995 for professionals to run some of the extra-curricular clubs at school.	High uptake in all extra-curricular clubs when they were able to run.	Once restrictions are lifted, extra-curricular clubs are scheduled to continue next year, run by staff or outside professionals.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>With inter-school competitions being affected by lockdown this year, many of these competitions were modified and turned into online events.</p> <p>Intra-school competitions were able to go ahead through extra funding and equipment purchases.</p>	<p>Inter-School competitions that took place in lockdown were: Cross country, skipping challenge and Paula's TWO 15 challenge.</p> <p>Intra-School competitions that went ahead were: Cross country, Swimming Gala, Sports day and KS2 football tournament in football week.</p>	<p>£54 for memberships, medals.</p>	<p>Increased and inclusive pupil participation, including SEN children.</p> <p>Extended provision.</p> <p>Increased staffing capacity to allow events to be attended.</p> <p>Improved positive attitudes to health and well-being.</p> <p>Clearer talent pathways.</p>	<p>When restrictions are fully lifted in the next academic year, the school will continue to sign up for Wokingham Schools' Games competitions and take a variety of children to the Schools' Games, Cross Country training continue at lunchtimes at school and league competitions will be attended and a Mile-a-Day will continue to be encouraged in class bubbles to maintain activity and fitness of children.</p>

			<p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</p> <p>Positive impact on middle leadership.</p>	
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