

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day or two of pupils being sent home, work will be allocated on our online systems such as Education City, White Rose and MyMaths. Depending on the notice period the school receives of pupils being sent home, they may also return home from school with additional worksheets and reading materials. In this period, work will be adapted and uploaded onto Microsoft Teams

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

After the first few days, work will be set on Microsoft Teams. We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, elements of practical science, P.E. and aspects of P.S.H.E. will be adapted in light of the need to move to remote education.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We will predominantly be using Microsoft Teams to set and submit work. We will also make use of other sites that the school subscribes to such as MyMaths, Education City and Purple Mash.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the event of any full or partial closure, we will survey parents to see if there are any issues with either having sufficient devices or access to the internet. The school would then loan any additional equipment required during the school closure period (dependent on the number of devices being available to meet demand).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will deliver a flexible option to remote learning with core learning identified that meet at least three hours a day (KS1) and four hours a day (KS2). In addition to this we will set optional extras for the children to complete.

Some examples of the remote teaching approaches that we will use are:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- presentations made by staff and uploaded onto Teams
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas. including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that each family situation is unique and there will be different challenges for each family, so we offer a flexible system with core expectations supplemented by additional activities. We encourage families to do what they can to support their child during remote learning periods by:

- ensuring that your child has got an appropriate space to access remote learning at home and monitoring at appropriate times to ensure that they are engaged with what they are supposed to be doing.
- support your child by setting clear routines for their child and ensure that they attend live lessons when they can.
- ensuring that the child uses Microsoft Teams platform to access the work set.
- liaise with the class teacher if they are concerned about their child's engagement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will look at attendance of live lessons as well as engagement through insight reports on Microsoft Teams and work submitted. We will review engagement on a weekly basis. When a concern is identified, the teacher will call or email the parents to inform them of the situation and agree a way forward.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use a variety of ways to gather and provide feedback and this will vary according to the age and stage of development. Feedback techniques that the school will use include:

- Written comments
- Whole class feedback as part of live lessons.
- Quizzes marked by digital platforms such as MyMaths.

Children will usually receive feedback on a daily basis that will be provided by either a teacher or a teaching assistant.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In the event of a full school closure, children in receipt of an EHCP will have an individualised risk assessment that will be carried out with the family. Children with other special educational needs will continue to have differentiated work. For some children, the work may be overseen by the SEN Leader at the school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each week, teachers will upload either a PDF or PowerPoint of their weekly lessons, which children who are self-isolating will be able to access and work from. Children will be able to access sites that the school subscribes to such as MyMaths, Education City and Purple Mash.