

	Wk 1: 30.8.21	Wk 2: 6.9.21	Wk 3: 13.9.21	Wk 4: 20.9.21	Wk 5: 27.9.21	Wk 6: 4.10.21	Wk 7: 11.10.21	Wk 8: 18.10.21
	<b>Video Calls</b> 1.9.21 Inset Day 2 day week - video calls	<b>Settling In</b> <b>Half days</b> 10.9.21 Rainbow Day	<b>All About Me &amp; My Family</b>	<b>Growing Up</b>	<b>My home</b>	<b>Our Senses: Sight &amp; Smell</b>	<b>Our Senses: Touch &amp; Hearing</b>	<b>Taste</b>
<b>Role play</b>		<b>Home corner</b>						
<b>PSED</b>		Introducing rules and routines of the classroom and school using visual signs.  Games - getting to know names of children in the class.	<b>Puzzle 1: <i>Being Me in My World.</i> Piece 1: <i>Who... Me?</i></b> Introduce Jigsaw Jenie and Circle Time rules. Discussing toys in the classroom and children in the class - differences and similarities.  Using family photos (photocopied) discuss close relatives, similarities between children's families and family names.	<b>Piece 2: <i>How Am I Feeling Today?</i></b> Discussing strategies about how we could change the way we are feeling if we are feeling sad or angry.	<b>Piece 3: <i>Being at Nursery/Pre-School.</i></b> Coming up with solutions to problems in the classroom. Class tidy-up involving team work.	<b>Piece 4: <i>Gentle Hands.</i></b> Talking through book. Thinking about phrases we could say to others when we are getting cross. Hands are not for hitting by Martine Agassi	<b>Piece 5: <i>Our Rights.</i></b> Discussing taking things without asking. Talking through school rules and why we have them. Helping each other to be happy.	<b>Piece 6: <i>Our Responsibilities.</i></b> Looking back at rights. Thinking about responsibilities in the classroom & school.
<b>CLL</b>		Story time -reading a selection of stories.  Giving library books.	<b>The Family Book: Todd Parr</b>  Sharing news	<b>Super Duper You: Sophy Henn</b>  'All About Me' poster	<b>Three Little Pigs: Mara Alperin &amp; Ag Jatkowska</b>  House labelling	<b>Big Smelly Bear: Britta Teckentrup</b>  Exploring natural world - smells	<b>I Feel a Foot: Maranke Rinck</b>  Exploring natural world - touch	<b>Can I Eat That?: Joshua David Stein</b>  Smoothie ingredient list writing
<b>Maths</b>			Numberblocks: One  Numberblocks: Another One	Spatial Awareness	Numberblocks: Three  Numberblocks: One, Two, Three!	2D Shapes	Numberblocks: Five  Numberblocks: Three Little Pigs	Pattern

			Numberblocks: Two		Numberblocks: Four		Numberblocks: Off We Go	
<b>UW</b> Use senses to explore the world around them including close observation of changes that occur. Make records of findings by creating simple representations of events, people or objects. Begin to develop their ideas of groupings.		Learning about school and the classroom. General overview of the areas of the classroom and the IWB.  Rules and routines class boards - rules theme - photos & speech bubbles.  Fire bell talk-through.	Tour of the school, what are the different parts of our school? What do we do there?  What I love about my family  Family history	Our body  How we've grown so far	My home  Different homes around the world	Our sense of smell Comparing smells  Our sense of sight Natural resources colour strip	Our sense of touch Guessing object from touch game  Our sense of hearing	Our sense of taste  Smoothie making
<b>ICT</b>		Free choice of classroom computers  Introducing the IWB	Free choice of classroom computers	Free choice of classroom computers	Free choice of classroom computers	Free choice of classroom computers	Free choice of classroom computers	Free choice of classroom computers
<b>PD</b>		Access to indoor and outdoor provision	Introduction to PE: Lesson 1	Introduction to PE: Lesson 2	Introduction to PE: Lesson 3	Introduction to PE: Lesson 4	Introduction to PE: Lesson 5	Introduction to PE: Lesson 6
<b>EAD Art</b>		Free access to resources	Textured name	Drawing a picture of a person using crayons and pastels. Thinking about drawing all the body parts.	Self-portrait painting	Kadinsky	Kadinsky	Vegetable faces
<b>Music</b>		Sing nursery rhymes	Charanga: Me! Step 1	Charanga: Me! Step 2	Charanga: Me! Step 3	Charanga: Me! Step 4	Charanga: Me! Step 5	Charanga: Me! Step 6