

Aldryngton Primary School

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Headteacher: Mark Wieder

Weekly Update: 15th June

Dear Parent/ Carer,

It was certainly a busy first week back for everybody. It was great to welcome our new Reception cohort for 2021-22 virtually last week in the first of our induction events. For any of our new families that missed the event or would like a recap, the recording can be found on our You Tube channel or accessed via the link below:

<https://www.youtube.com/watch?v=NZ1ZNBKbR8>

We held our first virtual story time for our new Reception children on Monday 14th June and there will be a second one on Monday 21st June with Miss Goodchild.

This week, children are completing tests across the school and children in Y4 will be involved in the optional Y4 Multiplication Tables Check over the next two weeks. This test was due to be launched this year, but was delayed for a further year following the school closure period in January.

Covid-19 Risk Assessment

At the time of writing this (prior to the Boris Johnson announcement and subsequent Department for Education release of updated procedures), I am not expecting any significant changes to our risk assessment. If there are any changes, then these will be communicated by the end of the week.

New Website

This is continuing to be developed by our IT technician, Simon Windisch and is due to be launched by the end of the academic year.

Academic Year 2020-21

We are continuing to finalise plans for next academic year. As this has been a disrupted year, we are trying to minimise changes. Class lists for next academic year are due to be finalised by the end of this week. We have decided to keep the current Y1, Y3 and Y5 children in the same classes, but there will be some movement with the current Reception, Y2 and Y4. From next year, we will be looking at naming each of our classes as types of tree. We will look at communicating the final arrangements with you in early July.

End of Day Arrangements

Please could I remind families that the outdoor adventure play equipment is out of bounds at the end of day. When it is used in school, it is under a system of controls that protect our bubble arrangements.

I understand that it is not ideal that some of our younger children need to wait for up to ten minutes for their older siblings, but it would be great if parents/ carers with children waiting ensure that their child stays close to them. Thank you in advance for your support with this.

Yours sincerely

Mark Wieder
Headteacher

