



# Statutory changes to Relationships and sex education 2020

7<sup>th</sup> December 2020



National  
Curriculum



The mindful approach to PSHE



# Welcome & housekeeping

Thank you joining us this evening

Leading this information session are

- Miss Morgan, PSHE lead
- Mrs Culham, Acting Deputy Headteacher

## Before we start

- Please turn cameras and mics off to protect bandwidth
- Please no photos or filming due to copyright
- Thank you to parents who have submitted questions in advance, answers are provided within the presentation.
- If you have further need for clarification after the presentation, please email the school.



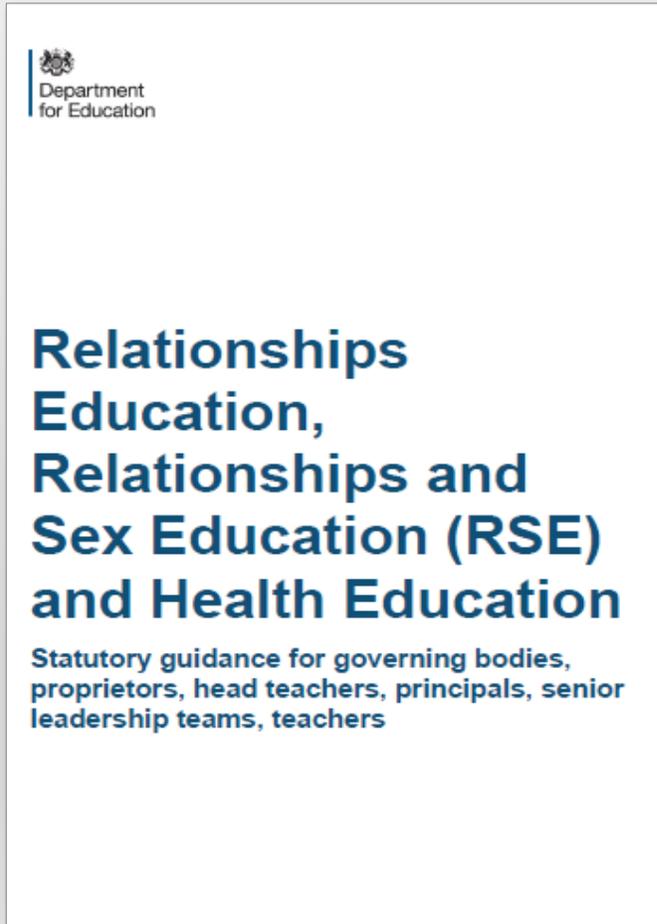
*We aim to inform you of:*

## School and home partnership

- the school's legal obligations regarding Relationships and Sex Education (from 2020)
- how, what, why and when we intend to teach children
- What Jigsaw does
- your rights as a parent/carer



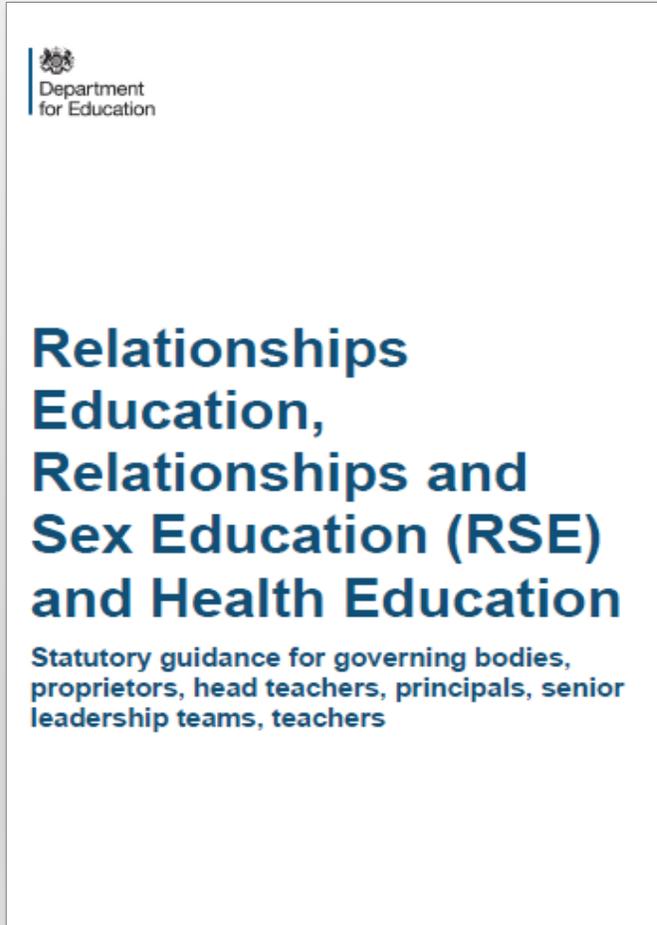
# What are the expectations for Primary Health Education?



- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention
- Basic First Aid
- Changing adolescent body (Puberty)



# What are the expectations for Primary Relationships Education?



- Different families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe



# What is Jigsaw?

- The school was kindly bought the Jigsaw scheme a few years ago by the PTA and we have chosen to continue with this approach as the curriculum changes.
- We have found it to be very beneficial for the children and teachers.

## **A whole-school PSHE Programme comprising:**

- A comprehensive and completely original scheme of work (lessons) for ages 3 to 16
- PSHE (Personal, Social, and Health Education) includes statutory Relationships and Health Education
- A detailed weekly lesson plan for all year groups, including all teaching resources
- The Jigsaw Approach, underpinned by mindfulness
- Assemblies, Jigsaw Friends, Jigsaw Chimes, original music and songs, Jigsaw Jerrie Cat
- ***Jigsaw believes that we need to teach Relationships and Sex Education which goes further than the Science curriculum.***



## What has changed?

- From September 2020, the new RSE curriculum became **COMPULSORY** which means all children **HAVE** to attend all of the relationship and health lessons.
- Parents are still able to withdraw their child from the sex education part **BUT** there is **an overlap** with the science curriculum (which is compulsory) and the RSE curriculum
- We will continue to use Jigsaw in our PSHE lessons
- Most topics are the same as 2019, with added inclusion of LGBT (Lesbian, Gay, Bisexual and Transgender) relationships which begins with celebrating **all kinds of** families in KS1.



## Our Equality policy says we will:

- **advance the equality of opportunity between people who share a protected characteristic and people who do not share it (race, disability, sex, age, religion or belief, sexual orientation, marriage and civil partnership, pregnancy and maternity and gender reassignment).**
- **all groups with protected characteristics therefore, have equal status and equal rights.**



# Relationships



## What should children know about relationships and why?

1. What a positive, healthy, caring, safe relationship looks and feels like
2. How to speak up and get help when a relationship does **NOT** feel healthy/positive/safe – including friendships as well as intimate.
3. How to make and maintain positive relationships  
(Online and offline relationships)



# LGBT coverage – 4-7



## ***In materials for 4-7-year olds:***

- LGBT is not *mentioned specifically in lessons for children aged 4-7.*
- Lessons explore differences in families with pictorial resources.
- ***The questions asked, eg: ‘Which photos show a family?’ ‘What is important about a family?’ and ‘What does your family mean to you?’ help children understand about their own and other’s families and how a family is founded in love and respect.***
- Should children raise the question about pictures that show a same-gender couple, Jigsaw’s teacher notes suggest this is explained to children in the following way: ‘Some children have two mummies or two daddies.’
- Teachers are not expected to go beyond this response as that would not be age-appropriate. However, this does acknowledge and include any children who have LGBT people as part of their family.
- ***A parents leaflet has been attached to the policy for you to read should you wish to do so.***



# LGBT coverage – 7-11



## ***In materials for 7-11-year olds:***

- Lessons in bullying will provide opportunities to discuss and correct homophobic language the children may be using ('gay' and 'lesbian'). In these lessons, teachers explain that any insult is unkind and hurtful.
- Teachers explain that being gay is a type of adult relationship where two men or two women love each other in a romantic way, and if they choose, they can get married (nothing beyond this). Teachers explain what being gay means and that the word 'gay' (or other LGBT -related words) should not be used in an insulting or derogatory way.
- LGBT relationships are not specifically discussed in the lessons UNLESS questions are raised about it. Teachers will then give age-appropriate answers using the Jigsaw teacher notes.
- *A parents leaflet has been attached to the policy for you to read should you wish to do so.*



## Diversity – 10-11 (Year 6)

- In a lesson about ***Prejudice and Discrimination***, children are introduced to the word ‘transgender’, so they understand what it means. The Equality Act is also explained in an age-appropriate way.
- Being transgender is discussed in the following way: ‘Most people are not transgender. A transgender person doesn’t feel their body matches with their gender. Let me explain...a person who was born with a male body may feel they are a female, and a person born with a female body may feel they are a male. There can be all sorts of reasons why this happens. Some transgender people choose to change their appearance or body so their gender matches with how they feel. This is called transitioning. Not all transgender people choose to do this though’. *(If children want more detail, teachers explain that this is covered in secondary school and that the focus of the current lesson is prejudice and discrimination).*
- This lesson does not promote transgenderism as a preferred lifestyle. It simply explains what being transgender is, and how transgender people can face prejudice and discrimination, in the same way that other people can e.g. through racism, ageism, sexism and disability.
- *A parents leaflet has been attached to the policy for you to read should you wish to do so.*



## Sex Education

The Department continues to **recommend** that **all** primary schools should have a sex education programme tailored to the age, physical and emotional maturity of the pupils...drawing on knowledge of the human life cycle set out in **National Curriculum Science** - how a baby is conceived and born.

Whilst four of the PSHE topics within Jigsaw's unit 'Changing me' cover sex education, aspects are also within the statutory science curriculum. Therefore parents do not have the right to withdraw their child from the full contact of the PSHE topics.

Parents can withdraw from 2 aspects of these topics which will be explained further into this presentation.



# Science & sex education



Science curriculum in relation to RSE	Sex education in relation to RSE
<p><u>Content</u></p> <ul style="list-style-type: none"><li>• Main external parts of the body – <b>Year 1 onwards</b></li><li>• Changes in the human body from birth to old age</li><li>• Puberty* - <b>Year 3 onwards</b></li><li>• Reproduction in plants – <b>All years</b></li><li>• Reproduction in animals – <b>All years</b></li></ul> <p>* Including physical and emotional changes and menstrual wellbeing (statutory RSE guidance physical health mental wellbeing: Primary)</p>	<p><u>Content</u></p> <ul style="list-style-type: none"><li>• Conception – <b>Years 5/6</b></li><li>• Birth of the baby – <b>Years 5/6</b></li></ul>
<p><u>Status</u></p> <ul style="list-style-type: none"><li>• <b>Statutory – no right to withdraw pupils</b></li></ul>	<p><u>Status</u></p> <ul style="list-style-type: none"><li>• <u>Non-statutory at primary school age</u></li></ul>



# Science and Sex Ed at KS1



## Science KS1

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- Notice that animals, including humans, have offspring which grow into adults



# Science and Sex Ed at KS2



- Science Key Stage 2
- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals
- describe the changes as humans develop to old age
- learn about the changes experienced in puberty



## Key notes:



- It is important to remember that your child will **NOT** be taught anything above age related expectations – Jigsaw’s curriculum ensures this
- If a pupil asks inappropriate questions that are beyond their age, children will be advised to seek help from their parents and not the school.
- LGBT is not taught as a lesson by itself but is incorporated into the lessons about families and relationships and scattered throughout our topics.
- Parents/carers will be invited into school before the summer term to have another parent consultation relating to the sex education lessons, which get taught during a morning and in single sex year groups. This consultation is where the materials will be shared and more questions can be asked relating to what your child/children is being taught.



## To sum up:



Parents/carers have the right to withdraw their children from the Sex Education aspect provided at school except for those parts included in statutory National Curriculum Science and those included within Statutory Relationships and Health Education. Those parents/carers wishing to exercise this right are invited to discuss with the head teacher and/or PSHE Lead who will explore any concerns and discuss any impact that withdrawal may have on the child. Once a child has been withdrawn, they cannot take part in the **specific sex education lessons** until the request for withdrawal has been removed.

***As of September 2020, parents and carers cannot withdraw from any aspect of Relationships Education and Health Education lessons covering the changing adolescent body (puberty).***



# To sum up continued...



In line with the Jigsaw curriculum, sex education aspects of RSE are covered in the summer term as part of the 'changing me' topic. Advanced notice of these sessions is provided, allowing parents to view material and discuss the content with staff in advance.

Aspects of the curriculum parents have the right to withdraw their children from are limited to:

Topic	Information	Year
<b>Having a baby</b>	<b>The parts of men and women that makes babies</b>	<b>Middle school – Year 4</b>
<b>Conception</b>	<b>Sexual intercourse within a relationship</b>	<b>Upper school – Year 5</b>
<b>Conception to birth</b>	<b>The story of pregnancy and birth</b>	<b>Upper school – Year 6</b>

# Religion & RSE

- Understandably, we have had a few questions relating to religious beliefs and RSE.
- We are following the Jigsaw scheme, which takes into account all religions. As a state school we have the duty to teach about different religions and what they believe, in terms of relationships as well as faith ensuring no child is left out. All religions are taken into account and RSE will be taught in a faith sensitive, inclusive way ensuring all content taught is with balance.
- We also have a duty of care and follow the Equality act 2010, which leaves no aspect of society untaught this includes different religions, relationships and families.
- The Church of England Education offices states that they ***“support the approach taken by the government, including recommending an age-appropriate provision of sex education at primary level”*** and ***“Valuing all God’s children is more about tackling homophobic, bi-phobic and transphobic bullying.”***
- The British Muslims for Secular Democracy (BMSDemocracy) supports relationships and sex education (RSE) for every child, "including children at faith schools". Its guidance states that schools should adopt a ***“clear and assertive approach”*** which argues that withdrawing children from RSE ***“would not be in the best interest of the child”***. It also says that sex outside of marriage should not be stigmatised, and that LGBT issues be taught as part of a wider discussion on human rights – which it is in the Jigsaw scheme.
- Please be assured that if children have questions that we deem too young to answer at school, they will be advised to seek guidance from their parents/carers.

For further information on this please look at our policy which is on our website.

**Further links:** <https://www.secularism.org.uk/news/2018/11/new-guidance-supports-teaching-rse-and-evolution-to-muslim-pupils> - **BMSDemocracy guidance**  
<https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/relationships-sex-and-health-education> - **Church of England Educations office**

A parents leaflet detailing Jigsaw's LGBT guidance is attached to the policy on our website and is also linked separately on our website.

We will be uploading the Church of England's leaflet to our website this week.

We will also send a parent mail informing you of the links above.

The presentation will be available this week via the school website, due to copyright laws the Jigsaw materials will be taken out.

# Thank you