

	Wk 1: 2.9.19 Settling in 3 day week	Wk 2: 9.9.19 All About Me	Wk 3: 16.9.19 My Family	Wk 4: 23.9.19 My Body (Outside)	Wk 5: 30.9.19 My Body (Inside)	Wk 6: 7.10.19 Our Senses: Touch & Smell	Wk 7: 14.10.19 Our Senses: Sight & Hearing	Wk 8: 21.10.19 Taste 25.10.19 Inset 4 day week
Role play	Home corner	Home corner	Home corner	Clothes shop	Home corner	Home corner	Opticians	Restaurant
PSED	Introducing rules and routines of the classroom and school using visual signs.	Games - getting to know names of children in the class.	Puzzle 1: <i>Being Me in My World.</i> Piece 1: <i>Who... Me?</i> Introduce Jigsaw Jenie and Circle Time rules. Discussing toys in the classroom and children in the class - differences and similarities.	Using family photos (photocopied) discuss close relatives, similarities between children's families and family names. Piece 2: <i>How Am I Feeling Today?</i> Discussing strategies about how we could change the way we are feeling if we are feeling sad or angry.	Piece 3: <i>Being at Nursery/Pre-School.</i> Coming up with solutions to problems in the classroom. Class tidy-up involving team work.	Piece 4: <i>Gentle Hands.</i> Talking through book. Thinking about phrases we could say to others when we are getting cross. Hands are not for hitting by Martine Agassi	Piece 5: <i>Our Rights.</i> Discussing taking things without asking. Talking through school rules and why we have them. Helping each other to be happy.	Piece 6: <i>Our Responsibilities.</i> Looking back at rights. Thinking about responsibilities in the classroom & school.
CLL	Story time reading a selection of stories. Giving library books.	Introducing ORT characters - follow-up with colouring sheets. To introduce the skills for good speaking and listening; news verbally; adult modelling recalling an	Writing - themselves or family. Phase 1 phonics games.	'All About Me' poster.	Labelling human body	Touch - Feely bag of objects - describe how the objects feel.	Writing about what they can see using ORT big pictures.	Writing a list of fruit to make a smoothie.

		event. Recalling a favourite event from the weekend in small groups.						
Maths	Number: Singing number rhymes, counting in games and other familiar contexts.	Number: Singing number rhymes, counting in games and other familiar contexts.	Number: Recognising and ordering numbers and counting. Counting games.	Shape: describing and using familiar shapes in pictures and models. Making pictures of people.	Number: Exploring Numicon	Shape: Data handling about ourselves/ families - pictograms.	Shape: Comparing and ordering objects according to their size.	Shape: Patterns
UW Use senses to explore the world around them including close observation of changes that occur. Make records of findings by creating simple representations of events, people or objects. Begin to develop their ideas of groupings.	Learning about school and the classroom. General overview of the areas of the classroom and the IWB. Rules and routines class boards - photos & speech bubbles.	Tour of the school, what are the different parts of our school? What do we do there? Fire bell talk-through.	Families around the world.	Discussing different body parts - outside Healthy teeth	Discussing different body parts - inside	Smell - parts of the nose, describing smells, favourite smell, naming smells.	Sight - exploring and mixing colours.	Making a smoothie.
ICT	Free choice of classroom computers Introducing the IWB	Free choice of classroom computers	Free choice of classroom computers	Introducing ICT suite rules and routines - exploring Tux Paint - a picture of themselves.	Tux Paint - explore shapes and stamps.	Purple Mash: Building Site	Introducing Education City & headphones. Science - 'Sound Snippets'.	Introducing Purple Mash. Draw fruit in a fruit bowl. Drag to label fruits.
PD	Access to indoor and outdoor provision	Explain safety rules for PE. Stay in uniforms and play circle games in the hall e.g. rolling ball across the circle.	Jack and the beanstalk let's move '98	Dance: Let's move- light and dark; session 2 Sunlight, dark night.	No P.E - school photos	Developing throwing skills with beanbags.	Developing throwing skills using other objects.	Parachute games,

EAD Art	Continue to make helper hands.	To paint a self-portrait, free choice painting and drawing.	Draw family portraits.	Drawing a picture of a person using crayons and pastels. Thinking about drawing all the body parts.	Finger painting.	Junk modelling - joining techniques	Colour mixing.	Vegetable printing.
Music	Singing number songs	Sing nursery rhymes and introduce clapping patterns.	Action songs.	Body percussions Start learning harvest festival song.	Learning harvest festival song.	Singing nursery rhymes with instructions.	Painting to music - BBC Schools Radio.	Learning songs about food.