

# Lower school reading presentation 2018



## Aims of Meeting

- To inform you how we read in school
- To discuss reading at home and your role in this
- To explain the reading record system

# Reading in School

- Children given reading scheme book matched to their level of decoding ability and comprehension skills
- These books are taken home daily to share with an adult and also used to read to an adult in school therefore important to bring to school EVERYDAY
- Children read or do a reading based task in an ability group in every English lesson.
- Within these reading sessions, class teachers aim to hear one reading group.

- Children are given opportunity to change books daily, helped by a buddy in early stages
- Class teachers will identify a target for you to work on at home
- When each target is met it will be highlighted and signed and a new one given
- Your child may have more than one target to work towards because of the ongoing nature of some of them
- Books need to be in book bags EVERYDAY

# Reading at Home

- Purpose - child to share a school book and practise comprehension skills and decoding
- Time for adult to support their child in development of these skills, particularly comprehension skills
- Little and often
- Daily for 10 minutes ideal
- Quiet setting away from distractions
- Good to establish a routine of when and where
- If tired you might want to share the reading, or just read to them. Don't force it!
- **It is also important to read other books to your child, especially books they cannot read themselves**

# Reading Skills Record

- Target sheets are in the front of your child's reading record book
- There will be a sheet for each band 1 or 2 (bands relate to year groups)
- Each band is split into two parts: word reading and comprehension
- Targets will be dated when set. They are then dated and highlighted when achieved
- Parents, please look at the target and comment on it in the reading record, NOT on the target sheet please
- You can comment on other targets if appropriate.

# Target Sheet

## Reading Band 1

### Word Reading

Current Target	My Target	Target Met
	I can use letter sounds to work out and read new words.	
	I can say quickly the sound of all the letters and letter groups. (40+ phonemes)	
	I can read new words correctly by blending the letter and letter group sounds I have been taught.	
	I can read some common exception words and see where the letter sounds are different.	
	I can read words made up of the letter sounds I know ending with -s, -es, -ing, -ed, -est.	
	I can read words of more than one syllable using the sounds I have been taught.	
	I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.	
	I can read aloud books using the letters and letter groups I have been taught.	
	I can use the sounds I know to re-read books more fluently and with more confidence.	

## Reading Band 1

### Comprehension

Current Target	My Target	Target Met
	I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.	
	I can enjoy stories and texts that I can read for myself or have had read to me which link to things that I have experienced.	
	I can enjoy reading key stories, traditional tales and fairy stories because I know them well and can comment on their special features.	
	I can enjoy and understand rhymes and poems, and can recite some by heart.	
	I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know.	
	I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading.	
	I can usually spot if a word has been read wrongly by following the sense of the text.	

## How it works:-

So for example your child may come home with the statement:-

*“I can enjoy reading key stories, traditional tales and fairy stories because I know them well and can comment on their special features.”*

As a parent you might write a comment in the book related to the target

E.g. Could comment on the heroes and villains of the story.

**Your comments needn't be restricted to the scheme books sent home.**

**Please tell us which book you are commenting on.**



# When reading with your child please remember:-

- Make time to discuss the story – characters, setting, re-tell the story, make a prediction, etc.
- If English is not your first language, still talk about it in your home language.
- Talk about what they liked or disliked about the story and why.
- Encourage them to relate their own experiences to what they have read.
- **Reading is not about getting through the colour bands as fast as possible and getting to the end of the scheme.**
- Enjoy reading!

# Library homework

- Library homework comes home on a Tuesday
- It should be returned by the following Monday
- Please look inside the front cover to see what the week's challenge is and complete
- Each task will practise a different reading skill
- The children are expected to complete their work as part of the school English homework policy.

# Education City

New passwords – links on website to  
access.